THE SHAKERITE

45th Year, No. 8 | Shaker Heights High School, Shaker Heights, Ohio | February 28, 1975

"The country's in the very best of hands," according to Abner (Jimmy Demb) and Marryin' Sam (Andrew Borowitz). "Li'l Abner," Shaker's biggest event in two years, plays March 13, 14, and 15.

Israeli Students Tour Shaker, United States

by Fred Levine

Tal Band and Sonia Goren, two Israeli students, were visitors at Shaker on Tuesday, February 11. They were sent to the United States by the Israeli Foreign Office for the purpose of letting American teenagers meet and talk directly with them, an attempt to "bring Israel to American students."

The Israeli Foreign Office asked for candidates from various Israeli high schools. Those chosen were interviewed by a committee. Tal, a seventeen-and-a-half-year-old student from Herzlia High School in Bat Yam, south of Tel Aviv, and Sonia who is sixteen and a half and lives on Kibbutz Bet Ha'enek, were two of forty students chosen.

The forty students were divided into groups, each group being assigned to a different district in the United States. Tal and Sonia were two of the four students assigned to the Midwest. After spending time in New York, they stayed in Cleveland for one week visiting John Adams, Orange, Rocky River, and LakewoodHigh Schools in addition to Shaker. The rest of their forty-five day trip takes them to St. Louis, Dayton, Cincinnati, Detroit, and Flint.

At Shaker, Tal and Sonia spent five periods talking to six different history classes. They spoke mainly about their lives in Israel, discussing among other things the fact that all Israeli Jews, male and female alike, must enter the army at the age of eighteen, and life on a kibbutz, the cooperative farming system in Israel. On the kibbutz everyone has his own job with all the money going into one general fund for the entire kibbutz.

Both Tal and Sonia have been pleased with their arrangements here so far. While in Cleveland, Tal stayed with a family in Euclid and Sonia with a family in Beachwood. They did not know each other before coming to the States.

They noticed three main differences between the American schools they visited and their own Israeli schools. The Israeli schools are much smaller and do not offer a student the opportunity to design his own schedule. In addition, in Israel the students remain in one classroom while the teachers move from room to room.

Tal and Sonia felt that the students with whom they have talked so far have been interested in what they had to say and were willing to ask questions about Israel.

Following their trip to the United States, the Israeli students will return to Israel, where they will have time off for Passover, and then will return to school until the middle of June.

Sonia Goren and Tal Band, two Israeli high school students, deliberate aspects of Israel with Shaker History classes.

Amended Record Policy Is Initiated

by Sally Buckman

To comply with the Family Educational Rights and Privacy Act which was passed in 1974 and requires all colleges and schools to provide students eighteen or older and parents of students under eighteen legal access to school records, a new amended record policy was adopted by the Shaker Heights Board of Education and became effective on February 11, 1975. Actually, this new policy did not change much in terms of record review at Shaker, but it did formalize Shaker's former procedure.

The reason that this new policy was not a drastic change is that Shaker's former policy was comparatively lenient. Dr. Fritz Overs stated, "Much to Shaker's credit, the Shaker school system has been more open with student records than over 75 percent of the schools in the country." It was the carelessness regarding contents of school records by many school officials that brought about this legislation. Many schools paid little attention to what information became a part of the student's record, and they often permitted inaccuracies and false information including derogatory comments made spontaneously to enter the permanent record. Dr. Overs believes that controversy will erupt over the new legislation, particularly from those schools which were not careful with students' records, but he feels the new legislation is essential because of the right each individual has to control what is said about him and by whom it is said.

The fundamental change in Shaker's amended record policy is that a written request is now required for the release or review of a student's record. The new policy states, "Employees of the Shaker Heights City School District shall not release information from student records, in any form, without written parental (or student if 18 years or older) consent specifying the information or material to be released, to whom they are to be released, the reasons for release, and an opportunity for the parent or students to obtain a copy of the records released (at their own expense) if requested." There are a few exceptions to this ruling: Students' teachers, counselors and administrators as well as the Superintendent of Schools and Board of Education members may have access to student records without written request. Also any court or governmental agency can subpoena the records. This formalization of procedure will affect many students regarding the provision of information to college admission boards and prospective employers. Now any information from the school record including transcripts can only be released to these persons with a written request from the parent or student. Another specification this policy makes is that when a student requests to review his record, the parents of said student are notified in writing of this request.

The new record policy also requires that a specific procedure for inspection or review of records be established. At Shaker, each request for review of the record is submitted to the principal. If he approves the request, he completes an approval of request form, sets up the time and place for the review, and determines which member of the staff will be present at the review. After the review a summary form is completed. All of these forms, the request form, the approval or denial of request form and the summary form become a part of the student's record.

A few additional changes are found in the amended record policy. The information in a record has been divided into two classifications: required records and permitted records. Required records are composed of personal data which identifies each Shaker student by name, address, birthdate, etc., and attendance data which includes the schools a student has attended, transcript information and standardized achievement test scores. Permitted data includes scores on intelligence and aptitude tests and descriptive information such as teacher observations, participation in school activities, honors, and disciplinary infractions and penalties. Categorizing student records has helped to determine how long a record is valid. Required records have to be kept for at least sixty years after a student leaves the school, but all permitted data is to be destroyed after a student reaches twenty-one years of age. In the old policy there was no stipulation as to how long the records were retained.

Another change regards the policy to be followed when a student or parent challenges the contents of a record. This challenge must now be made in writing, and a conference to discuss the objections is scheduled for the earliest practicable time. These objections can not be resolved at the original conference as it was possible to do according to the former policy.

Adaptation to the new school records policy in Shaker should not be difficult because it does not require any philisophical change of mind regarding who has access to students' records, but only requires procedural adaptation and submission to a more formal process. In view of the fact that this new legislation is helping to provide fair rights and treatment of students throughout the nation, these new procedures seem worth the extra effort.

Council Develops Spring Projects

by Derek Watkins and Liz Mason

The Student Council is suffering from the chronic Shaker disease: second-semester slump. Although there has not been much definite action, among the activities being investigated are a breakfast line, a spring social event, and a spring election of freshman-to-be-sophomore Student Council representatives.

The Council has finally succeeded in overcoming many red-tape type problems, and starting Wednesday, February 19, students can eat breakfast in the Social Room first period three mornings a week; Doughnuts, orange juice and milk will be sold.

The Council will combine forces with the Shaker Heights Recreation Board to create a dazzling dance in the spring during the Memorial Day weekend. The Council also plans to have the elections for next year's Sophomores this spring; Three representatives will come from Woodbury and three from Byron. If anyone is interested in any Council project come and voice your opinion at meetings any Wednesday.

Cheerleader's V-Day Party Is Successful

by Meg Anderson

Shaker's Cheerleaders held a Valentine's Day Party on Friday, February 14, from 3:30 until 6:30 p.m. in the girls' gym, to which they invited all Shaker students. Admission was 25c in advance and 35c at the door, with the proceeds going towards the purchase of new uniforms and accessories such as pompoms, and to pay for a summer clinic where new cheers and techniques are learned. A great many students attended the party, and enabled the cheerleaders to raise $200.

In addition to socializing, the party offered refreshments, such as hot dogs, potato chips, cokes, rice krispie treats, cookies, and french fries for a modest charge in the social room, along with dancing in the gym. Red hearts on the walls of the gym added to the festive atmosphere. The students all seemed to be enjoying themselves at this event.

Many people worked hard to make the party a success: the cheerleader's advisor, Ms. Margaret Machovec, the other girls' gym teachers, and the cheerleaders: Diana Namkoong, Ronda Smith, Theresa Orr, Leslie Seymour, Mary Dent, Lisa Mills and Lisa Janovitz. We would like to congratulate them on the fine job which they did in producing this event.

Volunteer Opportunities Abound

The Red Cross recently announced the opening of a weekly East Side Blood Donor Center at its Heights office at 3490 Lee Rd. The center will be open Wednesdays from 3 to 9 p.m. Appointments can be made by calling 751-6060. Students seventeen years old are eligible to donate blood if they complete a parental consent form. For those eighteen or older no form is needed.

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There are volunteer positions open at St. Luke's Hospital. It is necessary that you are available at least once a week for two hours. Some of the possible jobs are: being a lobby escort, working at the information desk, transporting patients to and from X-rays or physical therapy, delivering flowers, and working at the Central Supply area folding linens, counting supplies, etc. Also after one four-hour class you can do some nursing-oriented tasks such as filling pitchers and feeding patients. If you are interested call 368-7161.

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The Community Volunteer Services Program, which is a part of the Federation for Community Planning, is working to establish volunteer information centers at various high schools and to determine what specific jobs are available to high school volunteers for both curriculum-based and extra curricular programs. A seminar to provide volunteering information is being planned for this spring. A few interested students from different high schools can attend and learn about different non-paying summer employment opportunities. These students would then be available to publicize these opportunities to other interested students from their schools. If you are interested in this type of organizational work, leave your name in the Welfare Committee box in the activity office.

Regression Surges Forward

by Andre Craig

The Seventies have become a decade of nostalgia. One can see this merely by turning on the television. Shows such as "Happy Days" and "Sons and Daughters" have become very popular. You can even buy old records of such favorites as Chubby Checkers, Elvis Presley and Chuck Berry.

A question though may occur. Is this nostalgia, or is this regression? Regression may be a more appropriate description than nostalgia. One can see this regression also by watching television or reading newspapers. The violence and anxieties of the civil rights movement of the early sixties can still be viewed today in South Boston. A revival of fundamentalism has occurred in West Virginia and is rapidly growing. A more recent example is the 17th century witch hunt which has just occurred in Massachusetts.

A black doctor was convicted of manslaughter in an abortion case by a white, Catholic jury. This editorial is not implying that every white, Catholic juror would convict a black man who performed an abortion, but one should question the validity of the trial when such comments were heard from the jurors as "that nigger is as guilty as sin." The doctor performed a legal abortion. He cannot be convicted of killing a human being who was not yet born. This is one opinion. The question of whether or not the fetus is legally a human being can be argued eternally. This question though was not up to that jury in Boston to decide. The United States Supreme Court should overturn this decision because there is no legal interpretation that the jury could have made. They convicted the doctor on their own personal moral beliefs. The case should be declared a mistrial just on the fact that the jurors were unusually prejudice to begin with. They became even more biased during the trial when the prosecution played on the emotions and the prejudices of the jurors by showing pictures of the dead fetus.

This is one of the many examples which is indicative of the regression that has taken place in the attitudes in Americans. The Sixties were a progressive era. Many civil rights laws were enacted and enforced and many questions were raised concerning traditional, established attitudes. There was much destruction and violence, but a good deal positive things came from it. We hope the regression of the Seventies won't undo this progress.

Teachers Lack Passion

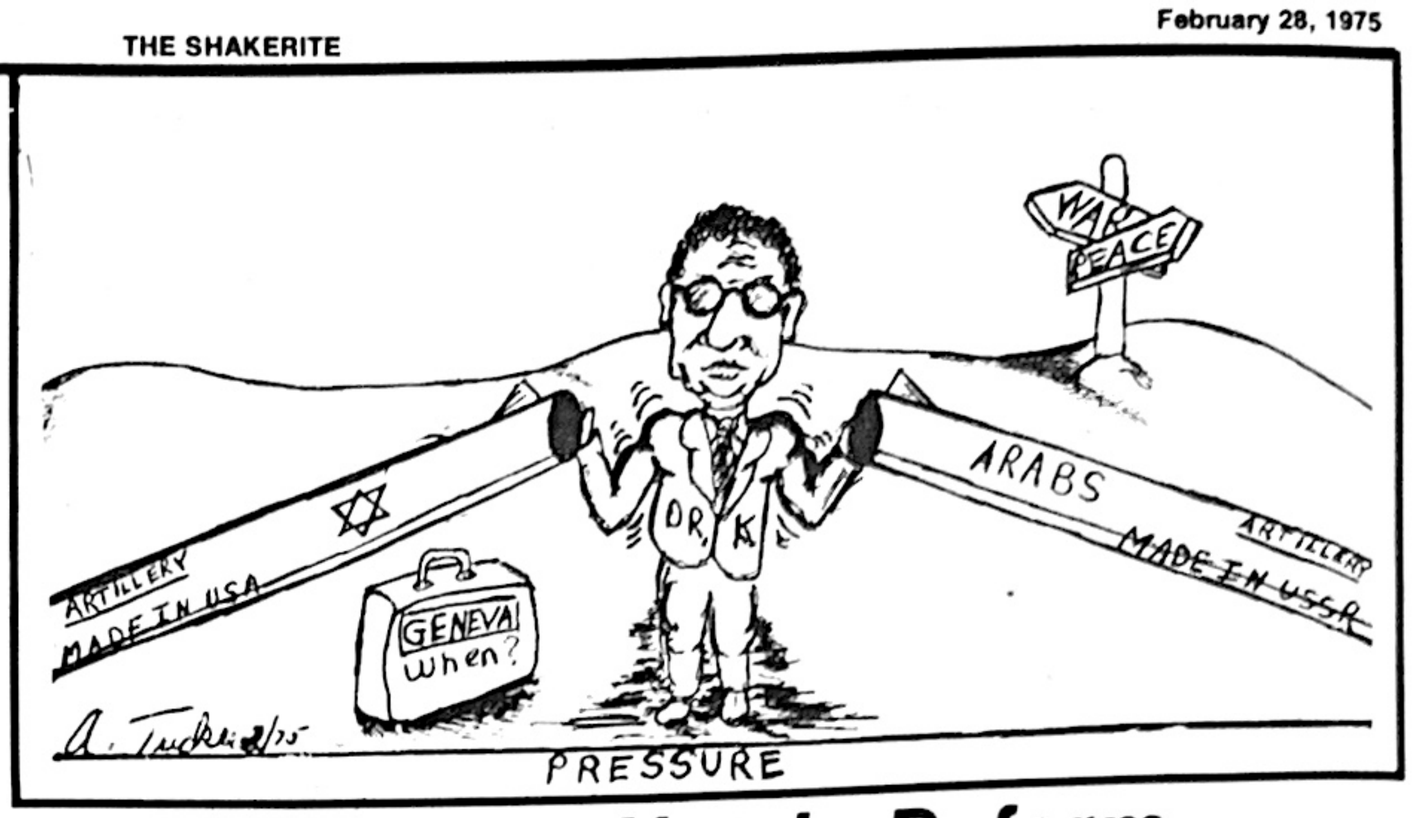
by Bob Tuschman

Teaching is an art form; unfortunately, not all of Shaker's teachers are artists. Obviously when a school has a faculty of 105, it is bound to end up with some less than perfect members. But what makes a good high school teacher? What dualities should an ideal teacher possess.

An essential factor is the ability to be seen by the students as a person, as someone who the student can not be afraid to ask for help. If a student respects the teacher as a human being, a majority of the time he will respect him as a teacher too. Every teacher knows the axiom "a student will only learn as much as he wants to." How often does one want to learn from a teacher he doesn't even respect? Obviously there are some students who can learn in spite of the teacher, but the point is that not all students can accomplish this feat. Teachers do not have to be buddies with the students, for that's probably as unwise as rejecting the student entirely. The idea is to bring some lost humanity back to the classroom. Once again, a teacher that gains the student's respect rather than demanding it is more apt to attain the student's favor. The following is an often heard comment: "In college, students aren't going to get a professor that they will get to know; I am preparing them for college." Unfortunately, Shaker is not a college prep. Shaker should be performing the services of a high school, the most important of which is to set up a healthy educational environment where the student feels free to explore, and to think for himself. A solid teacher-student relationship is essential for such a development.

The next most important factor is the ability for the teacher to extend himself beyond the regular subject matter. Obviously, the purpose of the course is to learn the subject matter but something more must be gained along the way. The purpose of the geometry class should not be just to learn the theorems, but the application of these theorems should be stressed. The student should gain out of the course the ability to put his thoughts in a logical order that can help him to think clearly and cooly under conditions far away from the math room. It is precisely this kind of idea that should be transferred into every class. Once again in college when one is majoring in a subject, he should know every fact about the subject and therefore his classes should be aimed towards that fact. But a high school should be a time of sharpening the skills, the ability to think, and to communicate thoughts with others, both verbally and in written forms. The various subject matters should be tools for achieving this purpose. Teachers must realize this and allow the students a bit more flexibility.

If teachers would keep these points in mind, we would have a school that can have a better atmosphere; one that is more conducive to learning comfortably.



Exam Format Needs Reform

by Fred Levine

After spending five semesters at Shaker I feel that the final examination structure needs some re-evaluation. I think that the students need more time to do the amount of serious preparation necessary for a test which carries the magnitude of the final. The final examination usually counts as one-fourth of a student's semester grade; therefore, adequate preparation is necessary and enough time for it should be allotted. As it is now, many students are forced to do a lot of cramming because they do not have enough time to study.

I have several proposals which I think should be considered for the purpose of giving the student more study time. The elimination of all homework the week prior to finals would be a definite plus. This would be similar in nature to the reading period which many colleges and universities now employ. Much of the subject matter which was learned early in the semester needs to be reviewed. If the student must do other homework, as well as prepare and review for the final at the same time, he is overloaded with work.

For some reason or another a class sometimes falls behind its schedule of material to be learned. As a result, the teacher will sometimes try to cram in something that final week which normally would have taken a longer period of time. The student is now burdened with learning this new material while he prepares for the final. I would suggest the elimination of this material altogether on the final and thus take the strain of learning this new material off the students.

Whereas it is impossible for students to have the entire week off from school before finals because of the state law requiring a student be in class 180 days, I would like to see the preceding week used as an in-class review period. This would be a time when the students and teachers could go over the semester's work. This would greatly help the student in readying himself for the final. He would have the opportunity to ask questions and clear up discrepencies which may have arisen in his studying.

An alteration which needs to be instituted is in the scheduling of finals. Each of the five major subjects, English, mathematics, science, history and foreign language should have its own day for its final. If this five-day plan is not possible then at least four days should be used. Having two three-hour finals in a seven-and-a-half hour period is not only tiresome, but a hindrance to the student in that he may not function to his full capacity. Adding a day or two to finals week would be much more conducive to having the student do his best job.

A teacher must also realize that students have three, four, or even five other finals to prepare for in addition to his particular one. As a result, the student has a great deal of preparation to do. If this is compounded with additional homework and new material in the week before finals, the student has an enormous burden.

By making some positive changes in the final examination system at Shaker the students will benefit. I also think it will result in a more accurate picture of the student's scholastic ability.

Driver's Education Course Crashes

by Debbie Alfred

On the subject of obtaining a driver's license, the latest revision of the "Digest of Motor Vehicle Laws of Ohio" states that "if under 18, (the) applicant must first submit satisfactory evidence, by presentation of an official certificate, of having successfully completed a driver education course." In theory, I believe that this is an excellent idea that should benefit many people. Supposedly, parents, new drivers, and driving schools should all profit from this requirement, and the competency of new drivers should make the roads safer and the number of accidents lower.

I find it necessary to question the validity and advantages of taking such a course, however, since I find that in reality, driver education is not as worthwhile as it theoretically should be. Although I have heard the same complaint about many driving schools, I can only describe the one at which I took my eight hours of classroom "instruction".

At my first lesson, which was a monotonously long, we watched two extremely absurd films. The first, "Highway of Agony", was only one in a series of films of death and dying made to shock potential drivers. I found the moronic and repetitious narration soporific (I was aware of it until I dozed off because I wasn't looking at the mangled bodies on the screen). Almost everybody else, however, was fascinated by the blood and gore and completely missed the point of the film. Then we saw a ridiculous film explaining the driving problems of a housewife, teenager, and travelling salesman in the 1950s. The session was ended with a lecture, which was also used to begin the next lesson a few days later.

During that second lesson, we saw "Highway of Agony" again, although there was a new film to end the session. It was about an old man named Smith who has developed the perfect system for driving. He demonstrates the five points of the system, politely tapping his horn almost constantly, driving one-handed and without using his turn signals when changing lanes (two crimes in the driver ed. world).

My final lesson once again opened with the lecture that I had heard twice, then was delayed while the instructor tried to find some films. Instead, he returned with an overhead projector and discussed some transparencies about driving on a three-lane highway, which, he said, is a situation we will probably never encounter. Finally, the films arrived. There was a brief one in which a car drove along the freeway, and then we saw the feature film - "Decade of Highway Death". With several of the same accidents and narration as "Highway of Agony", this film had much the same effect on its viewers - I stared at the floor and listened to a very familiar narration while most others were deeply enthralled by the vivid scenes.

I honestly feel that the eight hours that I spent at driver education classroom lessons were a complete waste of time. What is needed is organization; a cycle of five or six sessions, each with a different lesson plan so that students, most of whom complete their classrom lessons within this time, are exposed to new and different material. In addition, the audio-visual aids used, such as transparencies and films need to be reviewed and evaluated for educational value and relevancy. With excessive and needless repetition ended, worthwhile material presented, and more organized sessions, the driver education classroom requirement could be more than eight hours of absurdity and monotony - perhaps it would be worthwhile.

THE SHAKERITE

The SHAKERITE is a tri weekly publication of the newspaper staff at Shaker Heights High School, 15911 Aldersyde Drive, Shaker Heights, Ohio.

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Photographers: Mike Mannis, Perry Newman, John Weinberg.

Cartoonists: Art Gabinet, Andrew Borowitz, Alan Tucker.

Faculty Advisor: Burton Randall.

Mayor Dawgmeat (Jim Walker) speaks to the citizens of Dogpatch in the musical production, "Li'l Abner".

Dogpatch Drama Creates Suspense

by Kerro Knox 3

The marauding reporter has come up with another scoop. Acts of espionage and derring-do have been uncovered within the school itself. Remarkably, various crimes occur unbeknownst by all.

The first crime I became aware of is that two yet unidentified sophomores have been moonshining, and marketing a drink known as **K.J.J.** When I tried to delve further into the matter, a ghastly odor drove me away, coming from a certain S.N. and sundry pigs.

The most disasterous and dangerous plot I have discovered is to murder James "Li'l Jim" Demb. It seems he has certain government secrets which Robert "General" Goodman would do anything to get his hands on. Aided by Miss Marcy Koblenz, he hopes to get the plans from Jim and then do away with him.

But Jim is not without help. Carol Reich, a mystic, has found out for herself Goodman's evil intents and informs his beloved Kay Kleinerman. Lee Berke, the World's Dirtiest Wrestler, promises to rescue Demb on the condition that Lisa Hollander marry him. To save her Jim, she agrees.

As if Jim doesn't have enough problems! Now he's either off his political rocker or he has great foresight into the '76 election. He and Andrew Borowitz declare "The country's in the very best of hands."

How will all this be resolved? Will Demb come out alive? Will Goodman control the world?

All this and more will be made known publicly on March 13 and repeated the next two evenings when the Music and Drama Departments present 'Li'l Abner.' At 8:30 the curtain will open and reveal these plots that have so endangered so many. Tickets are only $2 and a student discount will be available in advance. So come and unwind the mystery.

Poll Reveals Economic Doubt

by Leonard Sax

According to a recent survey taken at Shaker (see results below), the average Shaker student, though he considers himself concerned, does not really care about the current economic situation. He has convinced himself that he is concerned, yet he seems unwilling to back up his concern with action.

As kids begin to be hammered into the realization that such sacrifices will soon no longer be asked for, but rather forced upon them, a strain of paranoia may be permeating their ranks. When asked whether they felt oil, oil-related companies, or oil-exporting countries were jeopardizing the American middle and lower classes, a total of 85 percent responded affirmatively. Though these classes may actually be endangered, the frightening fact was that only a very few students even thought of giving reasons for their accusations; instead, most frequently expanded their response with such complimentary names as "those idiots" and other sweet-sounding titles. Other examples of the search for a scapegoat upon which to place the blame for all the mounting economic problems are evident in the responses to the question "What is your opinion of Ford's present economic policy", to which 78 percent thought it to be something less than fair. This although many students' first reaction was to ask what Ford's economic policy consisted of. Ford, here, is the scapegoat. Several of those polled also seemed to wish to blame some of the problem on government spending; 71 percent felt the military was receiving too much federal support.

The crucial response was to the question "Do you think war with the Arabs would be justified in the case of 'economic strangulation'?" Though most students had pleaded concern for the economy, very few were now willing to accept backing up with force a retaliation to a threat to that economy. The many who said that "war is never justifiable" obviously have gotten their perspectives mixed up a bit. Even in the strictest moral sense, when two groups of people are endangered, that group with the most people should justly be preferred. The 210,000,000+ Americans constitute a larger body than all the Arab nations many times over. Lamentably, few understand what "economic strangulation" really means. A shutoff of vital oil supplies would have far-reaching effects: no cars, no newspapers, no airplanes, fewer clothes, less food–the list is endless.

Yet it is not this issue that is important--realistically, the likelihood of American-Arabian war diminishes daily–but rather the attitude of Americans toward the factors behind this issue. At best, the attitudes of most students polled was a sham of concern; at worst, a confused hypocrisy. Students must work hard, together, to improve their economic status and so improve the status of the nation. But before this may happen, students must learn to abandon their ignorant idealism; they are deceiving themselves because they want to be deceived.

RESULTS OF POLL

Question:

What is your offhand opinion of the national economic situation? Good–0 percent; Fair–7 percent; Mediocre–10 percent; and Poor–83 percent.

Question:

What is your opinion on Ford's present economic policy? Good–9 percent; Fair--13 percent; Mediocre–56 percent; and Poor–22 percent.

Question:

Do you feel oil and oil-related companies and exporting countries are jeopardizzing the American middle and lower classes? Yes--52 percent; Probably yes--33 percent; Probably not–11 percent; and Not at all–4 percent.

Question:

Do you feel our military budget is overextended? Not at all–7 percent; Probably not–21 percent; Probably yes–18 percent; and Yes–54 percent.

Question:

Do you think war with the Arabs would be justified in the case of 'economic strangulation'?" Yes--23 percent; War is never justified–30 percent; No–(includes those who said war is never justified) 77 percent.

Carnations Not Only Money Maker

by Mark Reynolds

It you have the power to recall the events of two weeks ago today, you will surely remember the carnations which filled Shaker High to its rafters. It seemed as if more carnations came in as the day dragged on. The fact that **Shakerite** editors would no longer hound you day and night until you were duped into buying ten dozen carnations was probably not consolation enough for the pain the flowers caused. Why, you thought, do they have to peddle these stupid carnations? And why, of all holidays, did they choose to honor Saint Valentine's Day? Is nothing sacred?

Granted, if we really wanted to honor a holiday, it would have been much easier for us to sell White House tapes on President's Day, or any number of things, whether they had their own holiday or not. As a matter of fact, many alternatives to selling carnations were proposed, but most of these were soon dismissed as too useful. The list was finally narrowed down to a precious few, but each sure-fire scheme had a minor detail which led to its elimination

For example, there was the plan which would have made all **Shakerite** staff members free agents. According to the staff attorney, "Loopholes" Brown, the editors had been treated most unfairly, had not been paid in eight issues, and had been unduly forced to work. The editors would then sell their services to the highest bidder. The editors would demand eight-year, no-cut contracts, four million dollars spread out over twenty-five minutes, an unlimited supply of gasoline, and a Partridge Family Book.

If we had chosen to wait until June, we could have offered customized destruction of the 1975 **Gristmill**. This plan had more potential, because it could easily be advertised. Picture the scene: you have brought your **Gristmill** home, and it has proven to be such a waste of money that you are ready to dispose of it. You turn on the light, you are ready to bid you **Gristmill** adieu, when the Ty-D-Bol Man looks up and says, "Ah-ah-ahh, don't touch that handle!" Unfortunately, the Ty-D-Bol Man could not be reached as he was busy organizing a team to face the Cleveland Browns in one of the post-season bowl games.

In the end, it came down to two choices: selling carnations or a diabolical plan which would sweep the country. In the heat of a Presidential campaign, eight **Shakerite** reporters disguised as plumbers would break into the headquarters of the opposition. They would try to destroy some damaging information, but they would be so clumsy and noisy that they would be caught by a bald detective in a wheelchair. The masquerading writers would tell the detective that they were ordered to break in by King Crook. Two weeks before the detective would arrest the king, the king's "yes-man" and second assistant (who also are **Shakerite** reporters would help the king contract severe phlebitis by kicking him in the shin twice a week. A judge would then find the two guilty of not hurting him enough an sentenced them to six day's imprisonment at the Miami Hilton. After they paid the judge off to extend their sentence a month, they would go on a nation-wide speaking tour, explaining how inefficient government is when it is run by people who know what they are doing. The plan functioned like clockwork until they got out of prison. The two speakers had been in jail so long, and had gotten such a good suntan, that nobody new who they were. If people would just stop mistaking them for John Dean and Ron Ziegler.

As you see, there were many alternatives to selling carnations. True, some of them would have been more interesting and exciting than the florist business, but money by any other name would smell just as green.

JCWA Probes Global Affairs

As this issue of **The Shakerite** is being distributed, the members of Shaker's Junior Council on World Affairs (J.C.W.A) are busily preparing for their main event of the year: The North American Invitational Model United Nations which begins next week. The JCWA, as the name indicates, is a world-affairs club which participates in several model United Nations each year. The operation of the club centers around the countries which it chooses in October. The assigned nations for 1975 are Honduras and Egypt for the national affair and Spain, West Germany and Japan for the local model U.N.

After the club learns of the nations it is to represent, they thoroughly research the domestic and foreign policy of each country. Then, the headquarters of each model United Nations reveals the subjects which will be discussed in committee at each assembly. The next procedure is to write resolutions which pertain to the aforementioned subjects and indicate the nation's policy through the resolutions. These documents are then submitted to the UN headquarters, which selects several of the well-written ones for use at the actual meeting. For the 1975 national United Nations, Steve Milman, Jeff London, and Jeff Solomon were the only Shaker representatives with enough knowledge of their subject to have a resolution accepted.

The climax of all this preparation comes when the club travels to the actual UN meeting. At this time, all the resolutions which were accepted are discussed in committees where delegates representing 135 countries are present. Parliamentary procedure is strictly observed at these committees, where all speaking and voting is regulated. Eventually all resolutions are voted upon and those that pass proceed to the General Assembly. Here approximately 1500 delegates hear further arguments pertaining to the resolutions and votes are again tallied. Finally, the delegations who did the best job of representing their nation receive honorary awards.

In the past, Shaker delegates have performed extremely well at these competitions. Last year, Shaker captured an honorable mention at the National UN, and then took top honors at the local one. Hopefully an equivalent performance will be staged this year. the JCWA's secretary-treasurer indicated to me that "Steve Milman and Jeff London are definitely our best prospects for an award this year. They both are experts on their background information and parliamentary procedure." This reporter wishes the Junior Council on World Affairs the best of luck at their upcoming national United Nations. He also votes in favor of adjourning this article at this point.

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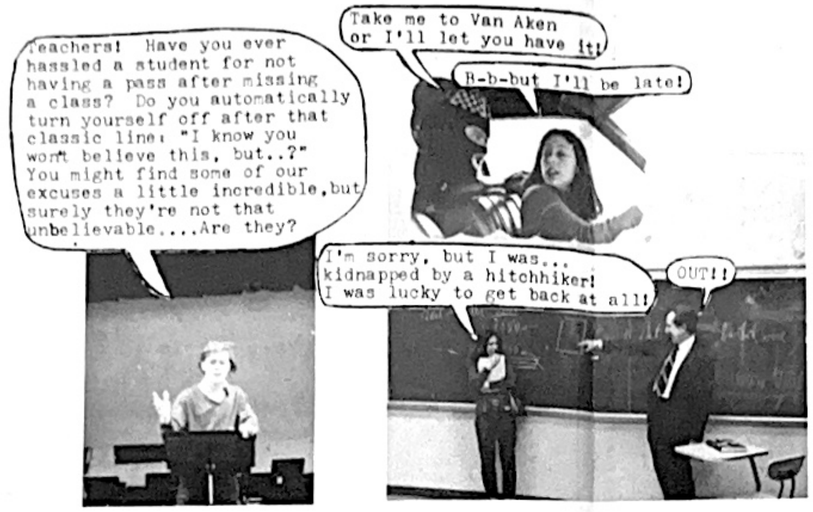
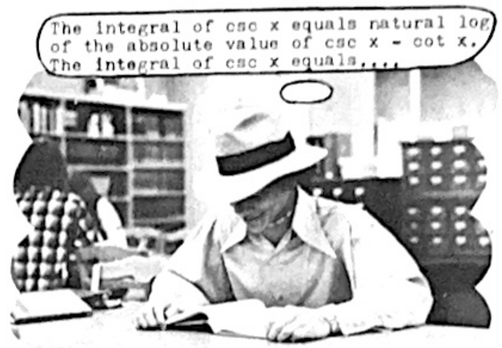
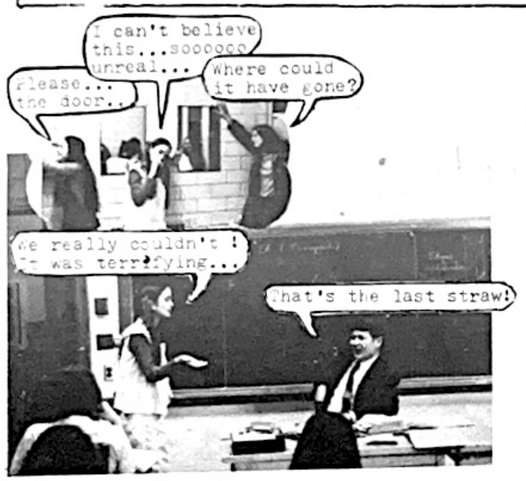
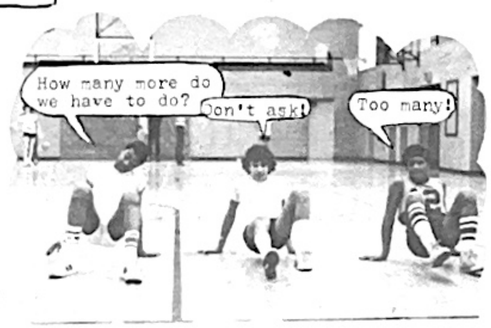

Teachers! Have you ever hassled a student for not having a pass after missing a class? Do you automatically turn yourself off after that classic line: "I know you won't believe this, but..?" You might find some of our excuses a little incredible,but surely they're not that unbelievable....Are they?
Take me to Van Aken or I'll let you have it!
B-b-but I'll be late!
I'm sorry, but I was... kidnapped by a hitchhiker! I was lucky to get back at all!
OUT!!



Honest, I just was so engrossed in my studies that I didn't notice the bell ring!

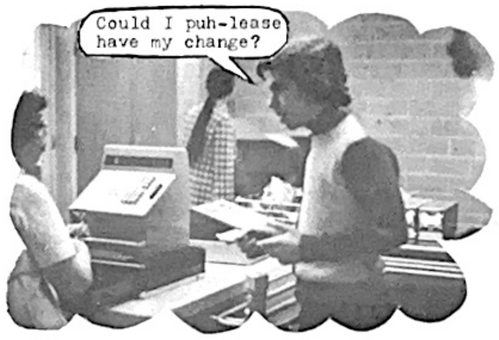
Really, I was just talking to my counselor when I was mistaken for a teacher and dragged into a faculty meeting...


I can't believe this...soooooo unreal...
Where could it have gone?
please... the door..
We really couldn't ! It was terrifying...
That's the last straw!



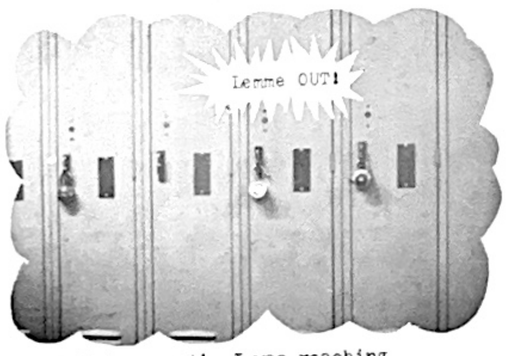
I was kept there by the gym teacher... and then I couldn't get into the locker room to get dressed...

When I got up this morning I just couldn't find a thing to wear!

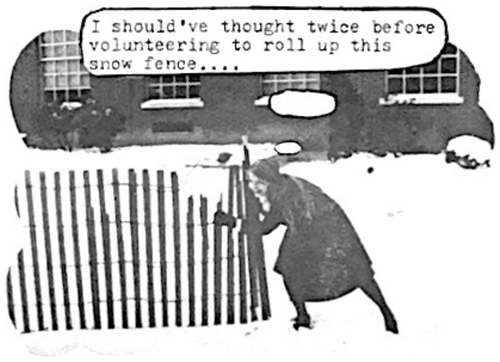


It took me about an hour to get through the lunch line, and you know how it irritates you when someone walks in late...

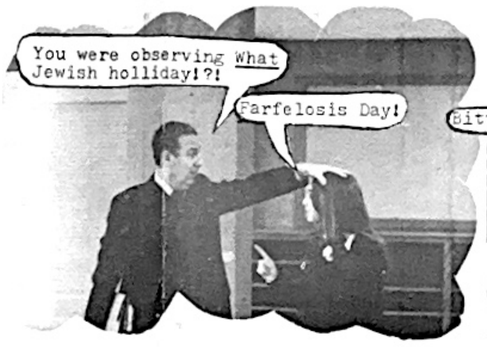
I tell you the elevator went crazy! Up and down and up and down....It wouldn't open or anything!...I thought I was a goner!



I kid you not! I was reaching in to get my chemistry book, and... I don't exactly know how it happened....



It looked so easy when he did it... I guess I just lost track of time.



Rick Grech: The Private Giant

by Andrew Borowitz

One need not listen to the music of Rick Grech to realize that his name will always be obscure. When I first introduced his name into a music discussion at a party about a year ago, a learned record-buyer informed me that Mr. Grech was the son of the businessman who owns the company that manufactures "Grech" electric guitars. About a month later, when I was in the market for a guitar, I learned that my friend had been in error; there was absolutely no relationship between "Gretsh" guitars and Rick Grech, spelling or otherwise. Recently, I did research in a rock encyclopedia to learn something about Rick Grech, but I found that his name was not listed in the alphabetical index. I finally found him listed as a 1971 member of the ever-changing group Traffic, which was a surprise; although Grech supplied material and played with members of the group from time to time, he was never a member of Traffic. Most importantly, they played with his name; this time, it was spelled "Gresh". With this background of obscurity, I found it very curious that RSO Records had released an album entitled "Rick Grech: The Last Five Years". The album is a curiosity, partially because I cannot imagine that it will sell many copies. It is also one of the few existing examples of a place where Grech's name has been correctly spelled.

But my interest in Grech's only solo album transcends my historical interest in obscure British recording artists; in my opinion, this is one of the best albums to be released by anyone in years. Grech's music is unique and innovative, two qualities which tend to insure failure on the popular scene. The nine songs on this retrospective album demonstrate Grech's ability to write songs in several distinctly different styles. Grech does not perform all of the music on the album. Some of the songs are played by more successful musicians, and others are played by musicians whose obscurity surpasses even that of Rick Grech.

Rick Grech was for many years and many albums an important figure in the British jazz-rock group, Family. Family has had little to no appeal in this country, and his years in Family may be greatly responsible for his current anonymity. In Grech's album, the highlights of his career with Family are presented. The album begins with "Second Generation Woman", a song that is typical of Grech's hard-rocking style. Two other Family songs, "Face In The Cloud" and "How-Hi-The-Li" represent the more ethereal quality of much of Grech's early music.

The rest of the album deals with Grech's experience with what the album jacket calls "superstars": Ginger Baker's Air Force, Blind Faith, and Traffic. Ginger Baker's group included such notable musicians as Steve Winwood and Chris Wood of the then-defunct Traffic, Denny Laine of Paul McCartney's group Wings, Remi Kabaka, who recorded an album with Winwood in 1973, and just about every other musician that was not in a group in 1969. "Doin' It", a jazz piece that Grech wrote with Baker for the Air Force, fails only because the Air Force was too large and uncontrolled to play Grech's music with precision. It is no wonder that the smaller group, Blind Faith, had more success during its brief existence in 1969. "Sea of Joy", Steve Winwood's masterpiece, is included on Grech's album because it represents a highpoint in the musical careers of the four members of Blind Faith: Winwood, Baker, Grech, and Eric Clapton. Grech's violin riffs are at their best in this song. But Grech's best writing effort is his most recent: "Rock 'N Roll Stew", recorded by Traffic in 1972 on the album, "The Low Spark of High-Heeled Boys". Jim Gordon, who also played with Traffic periodically, wrote the song with Grech to be played by Traffic and sung by Jim Capaldi with great precision. It is this precision that Family and Air Force lacked, making many of Grech's better writing attempts fail.

The comments on the record jacket state that "Rick's face has escaped the kind of spotlights focused on his colleagues which also means that he has "escaped" a torrent of money and recognition. The jacket also says, "What Rick will do with his next five years is anybody's guess." Actually, it appears that Grech has been frustrated into a semi-retirement. His last recording appearance of any notability was as the bass player on "Eric Clapton's Rainbow Concert" album, in which he was a member of the fabled eight-piece "super-gathering" in 1973. My guess is that Grech is still writing for obscure musicians, while playing with the English musical elite and recording anonymous bass and violin tracks for various artists. It appears that Grech will make even fewer musical waves in the next five years than he has in the last five. After listening to "Rick Grech: The Last Five Years", I am convinced that those who listen to Grech's music will probably recognize its greatness. Perhaps they will someday learn, as a result, how to correctly spell his name.

Report Shows Grass Harmful

This article is reprinted in part from "The Latest on Marihuana" by U.S. Sen. James O. Eastland which appeared in the January 30, 1975 issue of LIFE LINES.

I consider the hearings which are the subject of this record to be among the most significant ever held by the Senate Internal Security Subcommittee, or, for that matter, by any committee of Congress. The widespread interest already generated by the hearings suggests that they may play a role in reversing a trend towards national disaster.

Without public awareness, our country has become caught up in a marihuana-hashish epidemic that probably eclipses, in gravity, the national epidemics that have had so debilitating an effect on the population of a number of Middle Eastern countries.

The epidemic began at Berkley Unversity at the time of the famous 1965 "Berkley Uprising." From Berkley, the marihuana epidemic spread rapidly throughout the American campus community. Then it spread down into the high schools and junior high schools - and within the last year or two it has begun to invade the grade schools. It has also spread into the ranks of professional society and of the bluecollar workers, so that all sectors of our society are today affected by the epidemic.

Taking advantage of the confusion and widespread ingorance, a variety of movements seeking the legalization of marihuana came into existence. They gathered strength rapidly. In fact, by early this year (1974) concerned scientists and government officials were almost ready to throw in the sponge because the battle looked so hopeless.

This situation, by itself, was reason enough for concern. The Internal Security Subcommittee decided to look into it because of internal security considerations affecting the armed forces of the United States, and because of the evidence that clearly subversive groups played a significant role in the spread of the epidemic-both as propagandists and as traffickers.

The collective testimony of the eminent scientists who came to Washington to testify may be summarized as follows:

1) THC, the principal psychoactive factor in cannabis, tends to accumulate in the brain and gonads and other fatty tissues in the manner of DDT. As a corollary of this, they found that THC persists in the body long after the act of ingestion. In some parts of the body, residual amounts could be found as much as a week after ingestion.

2) Marihuana, even when used in moderate amounts, causes massive damage to the entire cellular process.

a) It reduces DNA and RNA synthesis within the cell, which in turn sharply reduces the rate at which the cells give birth to new cells.

b) It results in far more cells with defective chromosome complements-from 38 to 8 chromosomes instead of the normal complement of 46.

3) Tied in with its tendency to accumulate in the brain and its capacity for cellular damage, there is a growing body of evidence that marihuana inflicts irreversible damage on the brain, including actual brain atrophy, when used in a chronic manner for several years. Psychiatrists who testified said that they knew of many cases of brilliant young people who went on prolonged cannabis binges, and then tried to go straight-only to discover that they could no longer perform at the level of which they had been capable. Researchers in England found brain atrophy in a group of young cannabis smokers comparable to the atrophy that is normally found in people aged 70 to 90.

4) There is also a growing body of evidence that marihuana adversely affects the reproductive process in a number of ways, and that it poses a serious danger of genetic damage and even of genetic mutation.

a) Male hormone (Testesterone) level was reduced by 44 percent in young males who had used marihuana at least four days a week for a minimum of six months.

b) Sperm count was dramatically reduced in the same group of marihuana smokers, falling almost to zero with heavy smokers, so that they had to be considered sterile.

c) Very heavy smoking in a number of cases resulted in impotence. Potency was recovered in some of these cases when marihuana was given up.

d) Regular marihuana use, even down to the once a week level, results in roughly three times as many broken chromosomes as are found in non-users.

5) Chronic cannabis smoking can produce sinusitis, pharyngitis, bronchitis, emphysema and other respiratory difficulties in a year or less, as opposed to ten to twenty years of cigarette smoking to produce comparable complications.

6) Cannabis smoke, or cannabis smoke mixed with cigarette smoke, is far more damaging to lung tissues than tobacco smoke alone. The damage done was described as "pre-cancerous."

7) Chronic cannabis use results in deterioration of mental functioning, pathological forms of thinking resembling paranoia, and "a massive and chronic passivity" and lack of motivation-the so - called "amotivational syndrome."

Several psychiatrists suggested that the total loss of their own will would make a large population of cannabos users a serious political danger because it makes them susceptible to manipulation by extremists.

+++

It must be noted, however, that since the publication of this report there have been numerous reports which have refuted the findings of the Senate Internal Security Subcommittee. Therefore, this report should not be taken as absolute fact, nor should it be construed as faulty information-The Editors.

Gabinet Remembers Fellini Failure

by Art Gabinet

Other people's remeniscences are often humorous but tend to be a bit like home movies boring after the first half hour. This is the unfortunate case of Fedrico Fellini's latest effort, a home movie called "Amarcord" or "I Remember". The film presents a year in what is presumably Fellini's own adolescence. The series of comical vignettes that tell the story provide amusement but the formidable length is hardly funny. The fact is that to make the portrayal of his childhood realistic, Fellini had to include the serious side of his growing up, and the theme, although thirty years have passed, is awfully familiar.

One point in the favor of "Amarcord" is the aptness of the screenplay. The scatalogical humour that dominated the film was only fitting, for adolescent humor tends to be vulgar; at least the crudeness is not out of place. The scenes of the school are vulgar but funny; Fellini's friends were certainly imaginative practical jokers, playing pranks on fellow students as well as on their instructors.

Strangely out of place are the serious aspects of young Fellini, his tragedies and his film long idealistic infatuation. His father is tortured by fascists because of his socialist beliefs, the boy's mother dies, and he generally has maturity and responsibility thrust upon him. But he does not become a man until Gradisca, the thirty-year-old town sex symbol and object of his youthful infatuation, throws a snowball in young Fellini's face. At this point in the film, a peacock spreads his tail-feathers symbolically, winter ends and spring returns (in one day), and "Amarcord" draws to a close with little Fellini all grown up, though only a year older. Come on, Federico, it wasn't as quick as all that!

"Amarcord" is undeniably a funny film in many ways, but just as undeniably it is too long for its banal plot and theme. On a scale of one to ten it doesn't come near "8½".

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Cagers End Regular Season With Two Wins

by Carl Landau

The Cagers closed out the season with decisive victories over Normandy and Euclid. At the end of regular season play, Shaker owns a 8-10 overall record and a 6-10 league record.

The Raiders played horrendously in a 89-64 loss to Parma. The Cagers grabbed a 4-0 lead and it was all down hill from there. To give an indication of what kind of game it was, the high point of the evening came when Neil Biskind calmly tossed in two free-throws and Don Kelly hit a jumper, for the first varsity points for both players. The referees added to the Raiders' woes by sending the Redman to the free-throw line 16 more times than Shaker. Quentin Lowry and Jay Lawson both hit double figures with 17 and 15 points respectively.

The Cagers exploded with a 28-point fourth quarter, to whip Normandy, 75-61. The first half was a see-saw battle as the Invaders held a slim 32-30 advantage at the half. Shaker began the third session with a 11-2 barrage with Lowry scoring 8 of those points. Normandy cut the lead after three quarters to 47-42. The fourth quarter featured the William Orange show. Orange's act included hitting on 7 to 8 shots from the floor, scoring 16 points. Lowry had quite a night, pouring in 28 points and grabbing 13 rebounds. Orange contributed mightily with 22 points. Tony Bridges received a starting assignment and responded with 11 points and 5 steals.

Shaker reproduced the St. Valentine's Day Massacre, in downing Euclid, 87-51. Orange's jumper gave the Cagers 2-0 lead and the Raiders never relinquished the lead. Throughout the contest Shaker could do no wrong, while the Panthers could do no right. It was a complete team effort, as Shaker took leads of 22-12 and 40-24, at the end of the first and second quarters.

Ernie Emory paced the third-period attack with 8 points. The Cagers humiliated Euclid in the final frame, outscoring them 30-15. The Shaker subs played commendably, closing out the contest with a 17-4 spurt, to win by 36. Orange's 22 points spearheaded a balanced raider scoring show. Other double figure performers, Emory 16, Lowry 13, Lawson 12, and Mark Cone 10.

Varsity Statistics: In the 18-game season, Shaker's average points per game was 69, while they gave up 69.2 p.p.g. Individually, William Orange 17.2, Quentin Lowry 15.2, Jay Lawson 13.8, Ernie Emory 8.5, Anthony Morris 6.5. Lowry averaged 10.2 rebounds a game, while Orange had 8.4 a game. Emory was the only Raider to play in all 18 games, Morris, Orange, and Gerald Gregory played in 17. Orange and Lawson were named to the L.E.L. All-Star team.

J.V. JIVE: Coach Charles Richard and the whole J.V. team should be congratulated for posting an excellent 13-5 overall record and a 12-4 league record. The Cagers pulverized Parma, 54-29. Kevin Clayton and Mark Perry contributed 15 and 12 points, respectively. The Raiders won a laugher over Normandy, 68-33. John Shoos, Clayton, and Dan Abrahams combined for 42 points. Shaker finished the season off by winning their fifth straight, 56-50 over Euclid. Clayton led all scorers with 21.

Ernie Emory attempts a lay-up as a Cleveland Heights' opponent watches.

Tankers Loosen Up For District Tourney

by Eric Russell

Thirteen weeks after the advent of the dual meet swimming season, the Shaker Tankers eagerly await the coming District and State meets. The team, in winning three of its last four contests, provided swimming enthusiasts with boundless enjoyment as the swimmers turned in many season-best times.

The Tankers' final defeat of 1975 came at the hands of Euclid and, although this meet marked the end of the season for the majority of the swimmers, the few left quickly shifted their attentions to the Lake Erie League Championship meet. In this contest, Shaker scored numerous places; however, it was obvious that a lack of team depth prevented the Raiders from winning the championship.

At the end of the meet, Shaker stood fourth, despite heroic efforts by several individuals. Senior co-captain Steve Killpack challenged some of the best distance men in the state as he placed third in both the 200 and 500-yard freestyle events. Bob Eisenbrown, favored to win the backstroke event, did just that and showed versatility as well as placing sixth in the 200-yard individual medley. Diver Jon Gram ran away from a field of challengers as he smashed his own L.E.L. record set last year. Bill Fullmer and Eric Russell placed fifth and sixth respectively in the butterfly event. Adding frosting to the cake were breaststrokers Kerro Knox 3, who won the event, and David Landua, who placed a close second. Point scoring relays were composed of Eisenbrown, Knox, Fullmer, Killpack, Russell, co-captain Bob Tuschman, and sophomores Bob Kruse, and Andy Brown.

Most of the swimmers and divers will be on hand at the District Meet today and tomorrow, in an effort to qualify for the state meet. Tuschman evaulated the Raiders' chances when he said, "Let it not be said that Shaker does not have a fine swim team, for we do. Many people, swimmers, and fans alike, will be surprised at our showing at the coming District meet.'

76ers Edge Globetrippers in Upset

by Tom Haskell

As the Intramural basketball season rolls along, the race for the top position in the league is becoming more and more interesting. The Colts are the only undefeated team through three games, but the Easterbunnies, after losing their first game, seem as though they will not be defeated again.

The 76ers, a team predicted at the beginning of the season to be not very good, pulled the upset of the season by squeaking past the Globetrippers 60-48. The final score was indicative of this exciting battle as neither team was able to get a lead of more than six points at any time. Clarence Holmes led the 76ers with 17 points while Dan Madieira pulled down numerous rebounds. The next week the 76ers roared off to an early 14-0 lead and were never headed by the lowly N.O. Jazz as they won 65-35. The whole team played very well for the 76ers as the Jazz put together another poor game.

The Easterbunnies came alive after their first-week loss as they demolished both the Geniuses 88-40 and the B-Buzzed 101-48. The Easterbunnies ferocious full-court zone press led to numerous lay-ups against both these teams. In the shellacking of the team so far this year averaging nearly 79 points per game.

The Colts, as mentioned earlier in this article, is the only team that is undefeated. The past two weeks they won by the scores of 76-54 against the 77s and 82-54 against the Geniuses. Their tenacious defense has allowed the fewest points this season (135), and their offense is ranked fourth in the league (191 points). Ron Teague has scored 62 points in the last two games, while Eric Gould, Charles Payne and Daryl Rush have combined for 60 rebounds. The Colts could be the only team left who will be able to battle the Easterbunnies.

The Globetrippers and the B-Buzzed, though each having lost a game so far, are teams that still have title hopes. After their Geniuses, Richard Underwood poured in 30 points and grabbed 21 rebounds, while David Bruton had 20 points and 16 rebounds. Against the B-Buzzed, Underwood hit for 33 points, and Dwayne Easterling shot an amazing 15 for 15 from the field for 30 points. The Easterbunnies' 100-point total against the B-Buzzed was the first 100-point performance by a single team this year. The Easterbunnies are the most productive offensive surprising loss to the 76ers, the 'Trippers tore apart the D.A.'s 83-59. The balanced scoring of Michael Smith (24 points), Marcus Turner (18 points) and Mike "Red" Smith (14 points) paved the way for the 'Trippers' victory. The B-Buzzed had beaten a strong Boston Collers team 67-48 the week before their humiliating loss to the Easterbunnies. The shooting of Jerry Cyncynatus and Jeff Thompson made it easy for the B-Buzzed.

In the B Division, the Boston Coolers and the 77s lead the way with 2-1 records. After losing to the B-Buzzed, the Coolers shot down the Wolfpack 91-58. Ahead by only three points at halftime, the Coolers outscored the Wolfpack 57-27 in the second half. Their balanced scoring attack was led by Daryl Rivers with 18 points and Joe Glenn with 17. The 77s came off their loss to the Colts with a hard-fought victory over the Kings 47-41. Peter Levine and Jim Kaufman were the leading scorers for the 77s. The superb play of Jeff Novack kept the game close for the Kings.

The Kings and the D.A.'s also managed to register victories in the last two weeks as the Kings ripped the N.O. Jazz 54-21, and the D.A.'s beat the Wolfpack 62-33. Novack and Brian Staples combined for 40 of the Kings' points in their win, while their whole team played tough defense to shut off the Jazz, who have only scored 119 points in their three games. In the Wolfpack-D.A.'s game, the D.A.'s got off to a quick lead, were ahead by 30 points at half and kept that lead the whole game. The D.A.'s, averaging six-feet one-inch overwhelmed the Wolfpack, averaging five-feet eight-inches, as the winners out-rebounded the losers by 35.

This season of Intramural Basketball could be the most exciting IB season ever. Only one team is undefeated, and only two teams have yet to record a victory. Though no B Division has yet beaten an A Division team, there should be plenty of those before the season is over.

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Icers Head For City Championship

by Missy Reider

The Shaker Heights Hockey team is in third place in Division One of the Greater Cleveland High School Hockey League as of February 23. Its record is 10-4-2. The Padua Bruins have won the division title and the Cleveland Heights Tigers have captured second place.

On February 8, the Raiders played Cleveland Heights at Thornton, and were defeated, 8-5. Shaker was ahead until the third period 5-2, but the Icers obviously ran out of steam and allowed six Heights goals in the final period. Tallying for Shaker were Bruce McAllister, Keith Schultz, Dave Campbell, Dave Drollinger and Alan Grossman. Dave McAllister and Drollinger each had 2 assists.

Because of the rivalry between the two teams, there were numerous penalties called, especially against Shaker. Dave McAllister received a match penalty, and will be out until March 1.

Shaker bounced back from this defeat and bombed North Olmsted, 13-2 on February 15 at Rocky River. Leading scorers for the Raiders were Jon Straffon with a hat trick and one assist, and Keith Schultz with 2 goals and one assist. Bob Grossman, Gordie Orloff, Bruce McAllister, Steve Jackson, Dave Drollinger, Tom Evans and Bob Dealy also scored. Dave Campbell had 4 assists.

On February 20, the East - West All Star game was played at Euclid. The East defeated the West, 7-4. Picked to play from Shaker were Dave McAllister, Dan Straffon, Steve Jackson, Keith Schultz and Dave Drollinger. However, due to McAllister's penalty, and Straffon's injury, they did not play. Therefore, Bruce McAllister played and led the East to victory with two goals.

The Icers went back to regular season play on February 22. The Padua Bruins invaded Thornton, and defeated the Raiders, 8-1. This game clinched first place for Padua. The Bruins never allowed Shaker to get ahead of them. They scored 4 times in the first period, and twice in the second before the lone goal for Shaker by Dave Drollinger.

Then, on February 23, the Raiders travelled to the Arena where they took on the Bay Village Rockets. It was a close game, but the Rockets triumphed, 3-2. Bruce McAllister and Chuck Deutchman scored for Shaker, and Steve Jackson had 2 assists.

Probably one of the reasons for the previous two losses would be that the Shaker hockey team has not been at full strength. After losing two of their best players, Dave McAllister and Dan Straffon, for the remainder of the season, the team has weakened considerably. However, the second line of Bruce McAllister, Jon Straffon and Steve Jackson has been working quite well together. The team will be back to full strength by the time of the city playoffs.

There is only one more regular season game left, and it is tomorrow at Thornton against the Garfield Heights Bulldogs. The city playoffs begin next week.

Dave Drollinger deflects a Dave Campbell slapshot for a goal against Cleveland Heights.

Doug McGill has his eyes fixed on the puck as an opponent gets pushy.

Skiing with Chrenka

by Paul Chrenka

In my last article, I gave a brief summary of the guidelines that should be followed when buying skis. Now that you're an expert in that specific field, it is time to broaden your interests and learn about the art of picking boots.

"HOW TO PICK BOOTS"

What is the easiest answer to boot selection? Leave it to the ski shop-one with a stock varied enough to meet your specific needs and salesmen knowledgeable enough to fish out the pair that's just right for you. If you have never bought boots before, it is probably the best way. Even if it is your second or third time around, with the "leave-it-to-the shop" approach, you cannot go too far wrong.

First, before you shop, try to determine what kind of skier you are now, and how far you expect to get in the next year or so. If you ski with forward lean, up-weighting, counter-rotation, and heel-push (and have no particular desire to change), stay with a boot that hinges fairly freely, elevates the heel only slightly, and has a shaft reaching two or four inches above the protruding bones of the ankle. This type of boot, though not the hottest and latest, readily forgives skier error, it is ideal for beginners and those intermediates who stem to get down the hill.

For racing, short swing, and carved turns, you will need boots with a locked hinge, at least 18 degrees forward lean, an inch of heel elevation, and with a shaft reaching three to five inches above the ankle in front and from five to six inches in the back. This type of boot will improve your control, especially on hard packed and ice; however, with too much shaft height, for-aft stiffness, and built-in forward lean, ski performance becomes erratic if your skiing lacks finess. Also liftline waits and walking can be awkward and tiring.

The requirements for a freestyle boot are much the same except the hot-dog boot should not have a locked hinge and the same shell height fore and aft.

"THE FINE ART OF FIT"

1. What is proper fit? The boot should hold your foot snugly from the heel to the ball of your foot with the toes free to wiggle. When buckled up, the boot should conform to your foot in the heel, ankle, and instep area. When you lean forward, the heel should not be able to slide up in the heel pocket. When you sit back, the foot should not be able to slide forward in the boot.

2. Condition your feet and legs to boots before ski season starts, (this hint is a little late but wearing hiking boots now would be more of a help than a hinderance). Also wear your ski boots around the house just to get used to having five or six lbs. on each foot.

3. Plastic boots do not break in. Pressure points will not go away, Also, most plastics used in ski boots are temperature sensitive and stiffen in cold weather. Pressure points hardly noticeable in the store may become all too apparent on the slopes. Have your ski shop modify the shell with heat to get rid of them.

4. Despite all precautions, ski boots are rarely perfect in the first few days of use. Take along a dollar's worth of Scholl's pads of various shapes and sizes for minor tuning on the hill.

"I" On Sports

by David Inglis

With only one game remaining in this year's disappointing season (tomorrow against Garfield) the hockey team is preparing for the city tournament. The tournament is scheduled to start next Tuesday with the finals on Sunday, March 16. It is a single elimination tourney and the pairings are determined by the standings of the teams at the conclusion of the season. First, the sixteenth and seventeenth teams will play and the winner will play first place Padua. Second-place Heights will play the fifteenth team, the third place team will play the fourteenth team, and so on. The games will be played on the home-ice of the team with the better record. Therefore, all Shaker's games will be at home unless they have to play Padua or Heights. However, the finals may have to be played on neutral ice, such as the Arena, because the game is going to be televised and the rinks are not all suitable for TV.

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Tournament play has begun in basketball, and Shaker has gotten off to a good start. In their opening sectional game at South High, the Raiders defeated Revere, which is in Richfield. Their next game is tonight against Collinwood, who defeated St. Joseph last week. If the Raiders are victorious, they will be sectional champs and will play the winner of tonight's Garfield, Cleveland Heights game on March 5. Heights, ranked 14th in the state, 2nd in the city, and champions of the Lake Erie League, should win easily. All the games up to the District finals will be played at South. Tickets and directions can be obtained in the office.

Shaker defeated Revere 61-59 in overtime. The Raiders blew Revere off the court in the first half, leading by as many as eleven at one time, but the hot-shooting Minutemen closed the gap in the second-half, forcing the overtime. All of Shaker's points were scored by four players. Quentin Lowry and William Orange picked up 19, Jay Lawson had 15 and Ernie Emory scored 8.

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